

Literacy Planning March 25, 2010

Our challenge is to develop a literacy program unique to Midd-West, which emphasizes current reading and writing research and provides us with a medium for delivering high-quality literacy instruction in order to make all students successful for life.

☐ **Welcome**

☐ **Members** (Check list for accuracy)

- K – **Lisa Ferster**
- 1 – **Tracy Derr**, Traci Sierer, **Carla Wray**
- 2 –
- 3 – **Faye Aurand**, **Molly Bishop**, **Lisa Wolf**, **Courtney Trawitz**
- 4 – **Melissa Brauer-Stuck**
- 5 – **Dane Aucker**, **Tammy Hassinger**
- Literacy Coach – **Cindy Hetrick**
- Reading Specialists – **Rene Hoagland**, **Mary Keiser**, **Kay Poeth**, **Donna Stroup**
- Speech – **Lori Himes**, **Lisa Mitchell**, **Tara Paige**
- 6 – **Shari Sheaffer**, **Wendy States**, **Tanna Stenger**, **Deb Wilson**
- 7 – **Brandy McClellan**
- 8 – **Beverly Abram**, **Amber Rowles**, **Violet Klinger**
- Library – **Michelle Teeple**
- Technology Education – **William Stuck**
- Admin – **Dave Harrison**, **Gregg Wetzel**, **Daphne Snook**

KEY: **ME** | **PWP** | **WBE** | **WSMS** | **MMS**

☐ **Summary & Clarification of February 12th Activities – Q & A**

☐ **Grade Level Group Investigation of Writer's Workshop** – Grade level groups worked to investigate the Units of Study materials.

☐ **Implementation Plan/Options** – Discussion

☐ **Professional Development Plan/Options** - Discussion

☐ **Building PLC Read** (*All articles can be found on the wiki*):

- Intro to RtI (All Read)
- IRAs Position on RtI (All Read)
- Fuchs & Fuchs (ME & WBE Group)
- Gersten (PWP Group)
- McEneaney(WSMS Group)
- Klingner/Edwards MMS Group)

Notes: Professional learning community groups were organized by building in order to share and read RtI articles from a recent Reading Research Quarterly journal. Articles are all found on the wiki and are assigned according to the groups above. Please read your article, discuss together and be prepared to share highlights at our next meeting. We are gathering important background knowledge in order to prepare ourselves for future development of an RtI model at Midd-West. If you need help with the wiki, contact Daphne for training.

☐ **Partner Read** (*Readers' Choice*):

- Articles from Educational Leadership on Reading

Notes: Partners were assigned according to the key above. Members selected one article from the pile. All articles were gathered from the latest edition of Educational Leadership. Please read and discuss with your partner. Be prepared to share at our next committee meeting. These articles are also posted on the wiki. This information provides for us a wide-array of recent foci on reading topics.

Re: Act 48 & PLC Groups – Please keep in mind that you are welcome to keep track of all Act 48 hours for the time to read, as well as the time to discuss. These can be submitted as a project for a professional learning community.

☐ Next Meeting (Note date change): **April 29, 2010** ~~May 5, 2010~~ @ ME 3:45/4:00 PM

- May meeting to be held on May 20th @ WSMS 3:45/4:00 PM

☐ Summer Institutes - June 22, June 23, June 29 and July 19-22, 2010

☐ Read Naturally - June 30, 210 & July 20, 2010

Notes: Read Naturally training will be held on the dates above. Each day includes a one-day training session. At this time, there are no restrictions about who is able to participate. We can likely accommodate all interested teachers, but we may not be able to accommodate everyone on their first choice of day. We will hold sign-ups for both sessions at a later date. Research specific to Read Naturally from the What Works Clearinghouse has been posted on the wiki under resources.

Additional Thoughts:

Your time and attention at yesterday's committee meeting was greatly appreciated. I know it is a busy time for all of you, so I am thankful for your interest and involvement.

I have been thinking a lot about yesterday's meeting, and I do think it is important that we move forward next year with a commitment to an elementary writing program of some sort to some degree. We desperately need to provide our students with the opportunity to write each and every day during the school year; one time per cycle will not provide the kind of instruction students need. I know that structure is not typical for everyone, but it is for the many. We do a great job at the kindergarten level with Kid Writing, but students lose a lot of that when there are inconsistencies in first, second, third, and so on. Writing is a major piece of literacy that needs our immediate attention.

Please think about ideas for planning and implementation. I am confident the professional development structure shared yesterday will work nicely for us. If you would like to discuss opportunities to attend the Summer Writing Institute at Teachers College this summer, please call or email me. I am also happy to stop in to see you.

In the meantime, I will work on setting up a visitor to talk to you more about the Units of Study. I will also work on gathering additional information to share with you. If you think of anything else we might need, please let me know.

Regards,

Daphne